

Writing Assignment:

Due: Tuesday, April 17

Write an introduction.

Describe the intellectual movement known as humanism during the Renaissance.

Describe the new techniques being used in artwork during the Renaissance.

How did humanism, classicism, and realism affect artwork during the Renaissance?

- Use **at least two** pieces of Renaissance artwork to support your explanation. (Give the artist, title, and time period when you talk about the painting.)
 - List of art viewed in class:
 - Leonardo da Vinci – *The Last Supper*, 1495 - 1498
 - Sandro Botticelli – *Allegory of Spring*, 1482
 - Pieter Bruegel – *Winter Landscape with Skaters*, 1565
 - Raphael - *The School of Athens*, 1510 – 1511
 - Sandro Botticelli – *The Birth of Venus*, 1486
 - Albrecht Durer – *St. Jerome in His Study*, 1514
 - Raphael – *La Belle Jardinière*, 1507 - 1508
 - Albrecht Durer – *Young Hare*, 1502
 - Leonardo da Vinci - *Mona Lisa*, 1503-1505
 - Michelangelo – The Sistine Chapel ceiling, 1508 – 1512
 - Donatello – *David*, 1440s
 - Michelangelo – *David*, 1501 - 1504

Your answer should be approximately **250-300 words**.

IMPORTANT NOTE: You will receive points off if you use outside sources and do not cite them.

	4	3	2	1	0
Thesis Statement(s) / Introduction	The thesis statement names the topic of the essay and outlines the main points to be discussed.	The thesis statement names the topic of the essay, but not the main points.	The thesis statement outlines some or all of the main points to be discussed but does not name the topic.	The thesis statement does not name the topic AND does not preview what will be discussed.	No essay turned in.
Explanation / Evidence / Examples	Each topic is fully explained. All of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports.	Most topics are explained fully and correctly. Most of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports.	Explanations are lacking or confused. At least one of the pieces of evidence and examples is relevant and has an explanation that shows how that piece of evidence supports.	Hardly any explanation. Evidence and examples are NOT relevant AND/OR are not explained.	No essay turned in.
Accuracy	All supportive facts and statistics are reported accurately.	Almost all supportive facts and statistics are reported accurately.	Most supportive facts and statistics are reported accurately.	Most supportive facts and statistics were inaccurately reported.	No essay turned in.
Organization / Clarity	Information is well organized with well-constructed paragraph(s).	Information is organized with well-constructed paragraph(s). Minor changes should be made to enhance understanding.	Information is organized, but paragraph(s) are not well-constructed. Difficult to follow and understand.	The information appears to be disorganized. Difficult to follow and understand.	No essay turned in.