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| <b>Unit:</b> World War II         |  | <b>Designer:</b> Lauren Peterson        |
| <b>Lesson</b> _3_ of _5_          | <b>Topic:</b> Genocide and The Holocaust | <b>Teaching Date:</b> Day Three of Unit |
| <b>Class:</b> AP European History | <b>Grade Level:</b> 10 <sup>th</sup>     | <b>Time Frame:</b> 100 mins – one block |

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| <p style="text-align: center;"><b>Content Objectives</b></p> <ul style="list-style-type: none"> <li>Students will be able to explain the concept of genocide and identify examples of 20<sup>th</sup> century genocides and the Holocaust. (WHII.12b, NCSS culture, AP historical phenomena and experiences.)</li> </ul> | <p style="text-align: center;"><b>Skill Objectives</b></p> <ul style="list-style-type: none"> <li>Students will be able to make connections between the different examples of genocide. (NCSS time/continuity/change)</li> </ul>                              |
| <p style="text-align: center;"><b>Assessments</b></p> <ul style="list-style-type: none"> <li>Formative assessment regarding participation</li> <li>Quiz on previous lessons and readings</li> </ul>  | <p style="text-align: center;"><b>Materials</b></p> <ul style="list-style-type: none"> <li>Copies of graphic organizers</li> <li>White board, markers, and erasers</li> <li>Computer with Internet</li> <li>Classroom set up in normal arrangement</li> </ul> |

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| <p><b>Content</b></p>   |
| <ul style="list-style-type: none"> <li>Genocide – the systematic and purposeful destruction of a racial, political, religious, or cultural group</li> <li>Other 20<sup>th</sup> Century Genocides <ul style="list-style-type: none"> <li>Armenian</li> <li>Soviet Union under Stalin</li> <li>Pol Pot in Cambodia</li> <li>Tutsi minority by Hutu in Rwanda</li> <li>Muslims and Croats by Bosnian Serbs in former Yugoslavia</li> </ul> </li> <li>The Holocaust <ul style="list-style-type: none"> <li>Causes <ul style="list-style-type: none"> <li>Totalitarianism and Nationalism</li> <li>History of anti-Semitism</li> <li>Depression blamed on German Jews</li> <li>Hitler's beliefs – anti-Semitism and the master race</li> <li>Final Solution <ul style="list-style-type: none"> <li>Concentration camps</li> </ul> </li> </ul> </li> </ul> </li> </ul> |

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| <p><b>Instructional Strategies: Concept Formation on Genocide</b></p>  |
| <ul style="list-style-type: none"> <li>Quiz (20-30 minutes) <ul style="list-style-type: none"> <li>On previously learned material and readings.</li> </ul> </li> <li>Concept Formation (50 minutes) <ul style="list-style-type: none"> <li>Students will see examples and explanations of the various genocides in order to create a definition of the term. Ideally, this definition should reflect the one written out above.</li> </ul> </li> </ul> |

- Lecture (20 minutes)
  - To focus on the Holocaust and start going over the causes to set up for the next lesson.